



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 01 - LKRSU

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2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	145	143	99		67	73	19	48	23	10	143	0	
	2010-2011	136	136	100		68	70	10	58	14	18	136	0	0
Female	2009-2010	77	77	100		69	76	19	49	22	9			
	2010-2011	63	63	100		76	74	13	63	13	11			
Male	2009-2010	68	66	97		65	69	18	47	24	11			
	2010-2011	73	73	100		60	66	7	53	15	25			
Caucasian/White	2009-2010	133	131	98		68	74	18	50	23	9			
	2010-2011	127	127	100		69	71	10	58	13	18			
African American/Black	2009-2010	5	5	100			46							
	2010-2011	4	4	100			43							
Hispanic	2009-2010	2	2	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	5	5	100			71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	74	72	97		51	62	14	38	31	18			
	2010-2011	73	73	100		55	58	1	53	16	29			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	17	89		24	38	<1	24	59	18			
	2010-2011	22	22	100		23	34	<1	23	23	55			
Limited English Proficient	2009-2010	2	2	100			45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	165	165	100		73	67	22	52	15	12	164	1	
	2010-2011	135	135	100		63	67	20	43	24	13	133	2	0
Female	2009-2010	77	77	100		82	71	29	53	14	4			
	2010-2011	68	68	100		69	72	26	43	22	9			
Male	2009-2010	88	88	100		66	63	16	50	16	18			
	2010-2011	67	67	100		57	63	13	43	25	18			
Caucasian/White	2009-2010	153	153	100		74	68	24	50	14	12			
	2010-2011	124	124	100		64	68	21	43	24	12			
African American/Black	2009-2010	6	6	100			43							
	2010-2011	5	5	100			40							
Hispanic	2009-2010	3	3	100			59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	3	3	100			67							
American Indian or Native Alaskan	2009-2010	2	2	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	73	73	100		68	56	16	52	15	16			
	2010-2011	70	70	100		49	56	11	37	29	23			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	26	26	100		19	34	4	15	19	62			
	2010-2011	28	28	100		11	29	<1	11	36	54			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	1	100			43							

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2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	169	167	99		70	72	11	59	23	7	166	1	
	2010-2011	165	164	99		74	70	23	51	16	10	163	1	0
Female	2009-2010	82	81	99		79	78	19	60	17	4			
	2010-2011	77	77	100		84	75	27	57	10	5			
Male	2009-2010	87	86	99		62	67	3	58	29	9			
	2010-2011	88	87	99		64	66	18	46	21	15			
Caucasian/White	2009-2010	157	155	99		72	73	12	61	21	6			
	2010-2011	152	151	99		73	71	23	50	16	11			
African American/Black	2009-2010	6	6	100			57							
	2010-2011	4	4	100			48							
Hispanic	2009-2010	2	2	100			70							
	2010-2011	5	5	100			65							
Asian or Pacific Islander	2009-2010	4	4	100			73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	73	73	100		59	62	5	53	32	10			
	2010-2011	79	78	99		62	60	14	47	19	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	23	96		22	36	4	17	61	17			
	2010-2011	26	25	96		16	34	4	12	32	52			
Limited English Proficient	2009-2010	2	2	100			49							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 06



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	146	144	99		62	68	10	52	31	8	144	0	
	2010-2011	170	165	97		76	72	13	64	21	2	164	1	1
Female	2009-2010	71	70	99		69	74	16	53	27	4			
	2010-2011	79	78	99		83	76	22	62	15	1			
Male	2009-2010	75	74	99		55	63	4	51	34	11			
	2010-2011	91	87	96		70	68	5	66	26	3			
Caucasian/White	2009-2010	131	130	99		60	69	8	52	32	8			
	2010-2011	156	153	98		78	73	13	65	20	3			
African American/Black	2009-2010	6	5	83			47							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	5	5	100			62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	6	5	83			67							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	1	0	0			65							
Economically Disadvantaged	2009-2010	61	60	98		62	56	15	47	25	13			
	2010-2011	78	74	95		69	60	4	65	27	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	23	22	96		9	29	<1	9	68	23			
	2010-2011	25	23	92		30	33	<1	30	52	17			
Limited English Proficient	2009-2010	3	2	67			44							
	2010-2011	3	2	67			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	156	155	99		70	69	7	63	21	10	153	2	
	2010-2011	152	151	99		65	66	9	56	25	11	151	0	1
Female	2009-2010	73	72	99		82	76	10	72	13	6			
	2010-2011	78	77	99		68	73	12	56	27	5			
Male	2009-2010	83	83	100		59	62	5	54	28	13			
	2010-2011	74	74	100		62	59	7	55	22	16			
Caucasian/White	2009-2010	153	152	99		70	69	7	63	20	10			
	2010-2011	139	138	99		64	67	10	54	25	12			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	5	5	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	5	5	100			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	2	2	100			61							
Economically Disadvantaged	2009-2010	57	56	98		61	57	4	57	23	16			
	2010-2011	63	63	100		57	52	8	49	24	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	23	22	96		23	28	<1	23	32	45			
	2010-2011	21	21	100		14	25	<1	14	33	52			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	3	2	67			40							

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2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	157	155	99		70	68	21	48	19	11	155	0	
	2010-2011	153	152	99		76	72	18	58	18	5	151	1	0
Female	2009-2010	80	80	100		76	76	28	49	16	8			
	2010-2011	72	71	99		79	78	28	51	15	6			
Male	2009-2010	77	75	97		63	61	15	48	23	15			
	2010-2011	81	81	100		74	68	10	64	21	5			
Caucasian/White	2009-2010	149	147	99		71	69	22	49	19	10			
	2010-2011	151	150	99		76	73	19	57	19	5			
African American/Black	2009-2010	4	4	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	2	2	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	63	62	98		56	56	10	47	27	16			
	2010-2011	55	54	98		67	61	11	56	28	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	25	24	96		17	26	<1	17	38	46			
	2010-2011	20	20	100		35	32	<1	35	40	25			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	1	1	100			49							

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2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	159	155	97		44	47	10	34	33	23	154	1	
	2010-2011	169	163	96		59	50	7	52	24	17	158	5	0
Female	2009-2010	87	84	97		46	49	11	36	33	20			
	2010-2011	89	85	96		68	54	9	59	18	14			
Male	2009-2010	72	71	99		41	46	10	31	32	27			
	2010-2011	80	78	98		49	46	4	45	31	21			
Caucasian/White	2009-2010	149	145	97		43	48	10	33	33	23			
	2010-2011	163	157	96		59	51	6	53	24	17			
African American/Black	2009-2010	4	4	100			28							
	2010-2011	2	2	100			23							
Hispanic	2009-2010	2	2	100			42							
	2010-2011	2	2	100			45							
Asian or Pacific Islander	2009-2010	4	4	100			41							
	2010-2011	2	2	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	46	43	93		28	31	<1	28	47	26			
	2010-2011	46	41	89		46	34	<1	46	34	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	25	24	96		21	16	4	17	29	50			
	2010-2011	18	16	89		38	17	<1	38	25	38			
Limited English Proficient	2009-2010	3	3	100			13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	145	142	98		62	62	15	46	18	20	142	0
	2010-2011	136	136	100		58	61	17	41	19	23	136	0
Female	2009-2010	77	77	100		64	61	13	51	14	22		
	2010-2011	63	63	100		60	59	21	40	24	16		
Male	2009-2010	68	65	96		60	63	18	42	23	17		
	2010-2011	73	73	100		56	64	14	42	15	29		
Caucasian/White	2009-2010	133	130	98		61	63	14	47	20	19		
	2010-2011	127	127	100		60	63	18	42	17	24		
African American/Black	2009-2010	5	5	100			31						
	2010-2011	4	4	100			30						
Hispanic	2009-2010	2	2	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	5	5	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	74	72	97		46	50	10	36	21	33		
	2010-2011	73	73	100		45	49	5	40	21	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	16	84		13	33	6	6	25	63		
	2010-2011	22	22	100		23	35	5	18	18	59		
Limited English Proficient	2009-2010	2	2	100			35						
	2010-2011	1	1	100			29						

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2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	165	165	100		65	62	17	48	26	8	164	1
	2010-2011	135	135	100		56	60	17	39	25	19	133	2
Female	2009-2010	77	77	100		69	62	17	52	26	5		
	2010-2011	68	68	100		59	60	21	38	22	19		
Male	2009-2010	88	88	100		63	63	17	45	26	11		
	2010-2011	67	67	100		52	61	13	39	28	19		
Caucasian/White	2009-2010	153	153	100		67	63	17	50	24	8		
	2010-2011	124	124	100		56	61	16	40	26	19		
African American/Black	2009-2010	6	6	100			36						
	2010-2011	5	5	100			31						
Hispanic	2009-2010	3	3	100			45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	3	3	100			64						
American Indian or Native Alaskan	2009-2010	2	2	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	73	73	100		49	50	12	37	42	8		
	2010-2011	70	70	100		41	48	10	31	30	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	26	26	100		27	36	<1	27	31	42		
	2010-2011	28	28	100		11	31	4	7	43	46		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	169	167	99		72	64	19	53	17	11	166	1
	2010-2011	165	164	99		60	61	21	38	20	20	163	1
Female	2009-2010	82	81	99		74	64	20	54	17	9		
	2010-2011	77	77	100		58	61	21	38	26	16		
Male	2009-2010	87	86	99		70	64	19	51	16	14		
	2010-2011	88	87	99		61	61	22	39	15	24		
Caucasian/White	2009-2010	157	155	99		72	65	20	52	18	10		
	2010-2011	152	151	99		62	62	23	39	19	19		
African American/Black	2009-2010	6	6	100			37						
	2010-2011	4	4	100			32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	5	5	100			48						
Asian or Pacific Islander	2009-2010	4	4	100			67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	73	73	100		62	51	11	51	22	16		
	2010-2011	79	78	99		45	47	13	32	22	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	23	96		26	34	<1	26	26	48		
	2010-2011	26	25	96		12	30	<1	12	20	68		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	1	1	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	146	145	99		66	63	17	49	20	14	145	0
	2010-2011	170	166	98		71	64	31	40	19	10	165	1
Female	2009-2010	71	71	100		63	62	14	49	25	11		
	2010-2011	79	78	99		76	63	32	44	13	12		
Male	2009-2010	75	74	99		68	63	19	49	15	18		
	2010-2011	91	88	97		67	64	30	38	24	9		
Caucasian/White	2009-2010	131	130	99		65	64	18	47	20	15		
	2010-2011	156	153	98		69	65	32	37	20	11		
African American/Black	2009-2010	6	6	100			40						
	2010-2011	4	4	100			36						
Hispanic	2009-2010	5	5	100			49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	6	6	100			66						
American Indian or Native Alaskan	2009-2010	2	2	100			50						
	2010-2011	1	0	0			60						
Economically Disadvantaged	2009-2010	61	60	98		57	49	13	43	23	20		
	2010-2011	78	75	96		59	50	21	37	25	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	23	22	96		18	29	<1	18	36	45		
	2010-2011	25	23	92		35	28	4	30	22	43		
Limited English Proficient	2009-2010	3	3	100			36						
	2010-2011	3	3	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	156	155	99		59	60	21	38	15	25	153	2
	2010-2011	152	152	100		59	58	19	39	20	21	152	0
Female	2009-2010	73	72	99		58	59	21	38	17	25		
	2010-2011	78	78	100		55	59	14	41	22	23		
Male	2009-2010	83	83	100		60	61	22	39	14	25		
	2010-2011	74	74	100		62	58	24	38	19	19		
Caucasian/White	2009-2010	153	152	99		60	61	22	38	15	25		
	2010-2011	139	139	100		59	60	20	39	20	21		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	5	5	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	5	5	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	57	56	98		43	46	11	32	18	39		
	2010-2011	63	63	100		49	44	11	38	21	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	23	22	96		27	25	<1	27	14	59		
	2010-2011	21	21	100		19	22	5	14	24	57		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	3	3	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	157	156	99		60	60	17	43	15	24	156	0
	2010-2011	153	152	99		64	59	22	43	18	18	151	1
Female	2009-2010	80	80	100		64	60	21	43	15	21		
	2010-2011	72	71	99		62	58	20	42	20	18		
Male	2009-2010	77	76	99		57	59	13	43	16	28		
	2010-2011	81	81	100		67	60	23	43	16	17		
Caucasian/White	2009-2010	149	148	99		61	60	18	43	15	24		
	2010-2011	151	150	99		65	60	22	43	17	18		
African American/Black	2009-2010	4	4	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	63	63	100		48	45	3	44	17	35		
	2010-2011	55	54	98		52	44	9	43	22	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	25	25	100		12	21	<1	12	8	80		
	2010-2011	20	20	100		15	22	<1	15	20	65		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	159	155	97		39	45	3	35	34	27	154	1
	2010-2011	169	163	96		48	49	2	47	30	21	158	5
Female	2009-2010	87	84	97		39	43	4	36	35	26		
	2010-2011	89	85	96		45	47	1	44	33	22		
Male	2009-2010	72	71	99		38	47	3	35	34	28		
	2010-2011	80	78	98		53	51	3	50	27	21		
Caucasian/White	2009-2010	149	145	97		39	46	3	35	35	26		
	2010-2011	163	157	96		50	50	2	48	29	22		
African American/Black	2009-2010	4	4	100			22						
	2010-2011	2	2	100			21						
Hispanic	2009-2010	2	2	100			40						
	2010-2011	2	2	100			36						
Asian or Pacific Islander	2009-2010	4	4	100			51						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	46	43	93		28	28	<1	28	30	42		
	2010-2011	46	41	89		20	31	<1	20	46	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	25	24	96		8	14	<1	8	17	75		
	2010-2011	18	16	89		31	15	<1	31	25	44		
Limited English Proficient	2009-2010	3	3	100			16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	165	164	99		74	64	13	62	18	7	163	1																		
Female																															
	2010-2011	76	76	100		76	64	13	63	21	3																				
Male																															
	2010-2011	89	88	99		73	65	13	60	16	11																				
Caucasian/White																															
	2010-2011	152	151	99		75	66	14	61	17	8																				
African American/Black																															
	2010-2011	4	4	100			32																								
Hispanic																															
	2010-2011	4	4	100			50																								
Asian or Pacific Islander																															
	2010-2011	1	1	100			68																								
American Indian or Native Alaskan																															
	2010-2011	2	2	100			58																								
Economically Disadvantaged																															
	2010-2011	87	86	99		69	53	8	60	21	10																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	31	31	100		26	36	6	19	48	26																				
Limited English Proficient																															
	2010-2011	1	1	100			36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	154	152	99		79	71	27	52	15	6	151	1
Female													
	2010-2011	71	70	99		76	69	23	53	17	7		
Male													
	2010-2011	83	82	99		82	73	30	51	13	5		
Caucasian/White													
	2010-2011	152	150	99		79	72	27	51	15	6		
African American/Black													
	2010-2011	1	1	100			46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	1	1	100			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	64	62	97		68	60	10	58	23	10		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	23	22	96		41	41	18	23	36	23		
Limited English Proficient													
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	169	166	98		45	44	2	43	28	28	161	5
Female													
	2010-2011	89	87	98		43	40	2	40	31	26		
Male													
	2010-2011	80	79	99		47	48	1	46	24	29		
Caucasian/White													
	2010-2011	163	160	98		45	45	2	43	27	28		
African American/Black													
	2010-2011	2	2	100			19						
Hispanic													
	2010-2011	2	2	100			37						
Asian or Pacific Islander													
	2010-2011	2	2	100			49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	46	45	98		20	29	<1	20	38	42		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	18	17	94		18	14	<1	18	24	59		
Limited English Proficient													
	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		69	69		100	99		60	61		94	95
Caucasian/White		100	99		69	70		100	99		61	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		56	58		100	99		46	48			
Students with Disabilities		100	98		18	33		100	98		15	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		73	70		99	99		65	61		94	95
Caucasian/White		99	99		73	71		99	99		65	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		98	99		65	58		98	99		54	47			
Students with Disabilities		98	98		27	30		98	98		24	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		52	49		96	96		44	47		81	83
Caucasian/White		96	96		52	50		96	96		45	48		80	83
African American/Black		*	93		*	26		*	93		*	22		75	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		100	67
Economically Disadvantaged		89	94		36	33		89	94		24	30		59	71
Students with Disabilities		*	91		28	17		*	91		18	15		54	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 01 - LKRSU



MAINE
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	64	25	64	5	16	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.57	4.69	4.97

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU



MAINE
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Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	99	93
Students with Disabilities	93	77	95	81
Limited English Proficient	100	90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	20	43	23	14	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	19	58	18	5	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 01 - LKRSU



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	99	92
Students with Disabilities	93	92	95	88
Limited English Proficient	100	92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	38	25	20	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	22	43	18	17	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met